

Burston Community Primary School PE and Sport Funding 2015 - 2016

Funding 2015 -2016 (Estimate)

ACTION PLAN FOR PE AND SPORT 2013-2016			
Estimate for 2015-16 £8191 £47778 + £3413 to come c/f £668			
Refurbishment of Safe Play surface at Burston			
Actions	Impact and sustainable outcomes	Funding Breakdown	Evidence
<p><u>Increase opportunities</u> <u>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics through:</u></p>			
<p>Professional Development</p> <ul style="list-style-type: none"> Professional learning for whole staff on physical literacy* PE subject leader identified Develop and implement a professional learning plan appropriate for the needs of all staff to ensure that the school is keeping up with best practice and innovation 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE The quality of all PE lessons is good or outstanding Good practice is shared and feedback sought which drives the effective development of PE All children feel confident to participate in PE 	<p>Observation of specialist teacher followed by opportunities to teach alongside. All Star coaching £600</p> <p>TA PE SUBJECT LEADER'S COURSE £250 + COSTS £100 COVER + TRANSPORT £57</p>	<p>Lesson observations Self and peer review Pupil discussions Teacher surveys</p>
<p>Curriculum Development</p> <ul style="list-style-type: none"> Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum 	<ul style="list-style-type: none"> Opportunities for pupils to swim on a weekly basis 	<p>Transport and pool costs throughout the year:</p> <p>Transport: £1442 Pool: £1980 Staff: £1999</p>	<p>School registers Lesson observations</p>
<p>Achievement of pupils</p> <ul style="list-style-type: none"> Develop a simple assessment tool to support staff in planning lessons that 	<ul style="list-style-type: none"> Assessment for learning is used by all staff in PE There is a sound assessment process which staff are confident 		<p>Progress and attainment data</p>

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<p>ensure progress is being made with all pupils.</p> <ul style="list-style-type: none"> • Create a paired observation strategy to ensure consistent judgements are made 	<p>to use that accurately assesses pupil's progress</p> <ul style="list-style-type: none"> • Progress in PE is monitored and provision is provided to raise standards where needed • Pupil's progress is fully reported to parents and carers. • The majority of pupils make good or outstanding progress in PE. • All pupils enjoy and achieve in PE 		
Actions and strategies	Impact and sustainable outcomes	Resources/ Cost	Evidence
<p>Extra Curricular activity</p> <ul style="list-style-type: none"> • Audit, plan and develop additional activities, using volunteers, staff and coaches, as well as young leaders especially during lunch time. • Midday supervisors trained to organise and support playground games. • Use monitoring tool to analyse participation and attendance rates 	<ul style="list-style-type: none"> • The range of extracurricular opportunities is increased and included those requested by pupils • The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs • Engagement and enjoyment at lunch and break times increases • Improved school attendance in targeted pupils • PE physical activity and school sport have a high profile and are celebrated across the life of the school 	<p>Goalposts £140</p>	<p>Observations Participation rates Pupil discussion Behaviour logs Parental survey</p>

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<p>Competitive opportunities</p> <ul style="list-style-type: none"> • Promote competitive opportunities for all pupils across school (Y 3 - 6) inside and outside their own school or the Partnership • A reward system that celebrates achievements in sport especially effort, fair play, teamwork • Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured 	<ul style="list-style-type: none"> • All talented students are signposted to appropriate sports clubs or other pathways • Pupils recognise the wider benefits of participating in sport and consider it an important part of their development • The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches 	<p>Transport and additional staffing costs for Cluster Sports' events:</p> <p>Transport: £655 5 WEEKS OF PHYSICAL DEVELOPMENT EYFS TO Tivetshall TRANSPORT £200 TA + HOURS £100</p>	<p>Participation rates Feedback from community clubs Parental feedback Parental survey</p>
<ul style="list-style-type: none"> • Identify and target pupils who require support with attendance, behaviour and attitudes to learning and implement a sport for learning programme • Embed and reinforce our whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils' social and moral development 	<ul style="list-style-type: none"> • PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups • Pupils' understand the contribution of physical activity and sport to their overall development • School values and ethos are complemented by sporting values • There are fewer instances of poor behaviour in targeted pupils 	<p>Staff responsibility.</p>	<p>Attendance registers Behaviour logs Pupil discussion Pupil support folios Progress and attainment data</p>

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