



Class 1 Half Termly Newsletter



October – December 2017

Important Information



Dates for the diary:

Thursday 4th January: School term begins for all pupils
Friday 19th January: School Council Pyjama Fundraiser Day
Monday 29th January - 9am - 10.30am: Class 1 Maths Cafe
Friday 9th February: End of half term 12:15 close

Certificates

Certificates for positive attitude towards learning:

Seth Horwood, Elodie Taylor, Edward Latter-Casas, Ariana Samsel, Clay Gipson, Elijah Schaay, Ruby Folkard, Sophia-Rose Cummings, Sofia-Rose Phillips, Annabel Brice, Samantha Kunda, Poppie Lummis

Certificates for outstanding behaviour:

Sofia-Rose Phillips

School Fundraising Events

Thank you to everyone who has supported the school with our Fundraising events this term.

In October, our Macmillan fundraiser raised £72.55.

In November, our Children in Need fundraiser raised £90 during our 'spotty' non-uniform day. We also raised £68.02 for the Poppy Appeal.

This December, our Christmas Fayre raised £1,130, which will be used to source our library with books. We also held a fundraiser for the charity 'Save the Children', dressing up in our Christmas jumpers. Thank you for helping us raise £35.50 for this charity.

Thank you for your fantastic support with these worthy causes!

Birthdays

January

Mrs Kerr

February

Sophia-Rose

Looking Forward

To support your child with their learning it would be very beneficial if you could do some of the following on a regular basis:

All children

- Sharing stories and listening to your child read their home school book. This will ensure your child's success with their reading.
- Practise letter formations.

Reception

- Practising their weekly sounds. These can be found in their 'Jolly Phonics' sound book.
- Practise the words on their 'tricky word' tag.
- Investigating numbers and shapes at home and in the local environment.

Year 1

- Reading, writing and practicing their weekly spellings - they will be sent home with an activity booklet so you will know which spelling rule they are working on for the week.
- Practise number bonds to 20; counting in 2s and 10s.

Year 2

- Reading, writing and practicing their weekly spellings - they will be sent home with an activity booklet so you will know which spelling rule they are working on for the week.
- Practise their letter joins.
- Practise number bonds to 20 and 100; counting in 2s, 5s, 3s and 10s.

Next half term, our topic will be called: 'Reduce, Reuse, Recycle.'

During January our literacy work will be based around traditional tales from the Inuit people with a mini topic on the Arctic and arctic animals.

Next term please remember:

- **PE Kits** need to be in school on **Mondays** and stay in school until Friday. Anyone with long hair will need a hair band to tie their hair back for PE.
- **All kit** should be clearly labelled.
- **Swimming kits** need to be in on **Wednesdays, for Y2 pupils.**
- **Outdoor learning** clothes need to be in schools on **Wednesday and Friday** mornings.

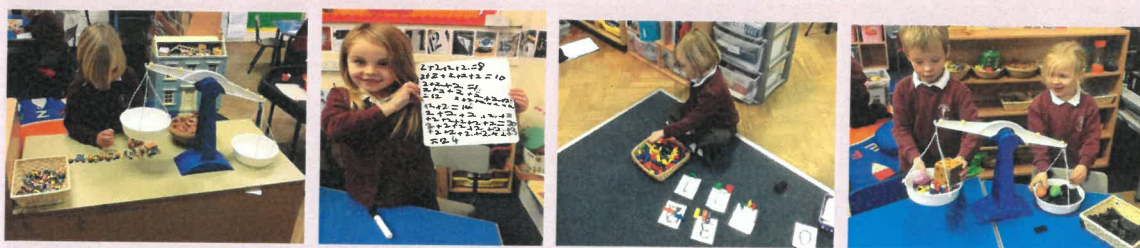
Our Half Term

Our topic this half term was 'Festivals of Light'. We explored the festivals of Diwali and Christmas. During our science lessons we learnt about the seasons, focusing on the weather that is experienced during these seasons but also discussing day length. We explored colour mixing, creating warm autumnal colours and using these to create autumn leaf paintings. There have been many opportunities to explore celebrations and cultural events throughout this half term, such as: Remembrance Day, St Andrews Day, Bonfire Night and Halloween. Our topic work has centered around these events.

At the beginning of term we enjoyed reading all about Winnie and Wilbur's adventures in the 'Winnie the Witch' stories before writing wonderful character descriptions of Winnie, using a range of super adjectives and expanded noun phrases. Linking our reading and writing activities to our Science topic, we read a number of 'Percy the Park-keeper stories' before using non-fiction texts and internet sources to research nocturnal animals. The children collected facts before writing their own nocturnal animal fact-files. Following on from this they used their imagination to design and create their own woodland in a shoebox before using their senses to write wonderful setting descriptions. Throughout the term we have used 'Talk4Writing' to help pupils orally sequence short stories. This is often a favourite activity and is an important step in the writing process. Work has continued on learning our phonic sounds and spelling rules, forming our letters correctly and learning our letter joins and developing our comprehension skills through daily guided reading sessions. The children are very keen to develop these skills and are enjoying earning points on our Home Reading Challenge Chart.



In maths, we have learned to count forwards and backwards in 2s, 5s and 10s, to draw and read arrays, to use the language of multiplication and division and to use this knowledge to solve word problems. Pupils continued daily work on place value, counting, addition and subtraction skills. We also investigated 2d and 3d shapes, described their properties using mathematical language and sorted them accordingly into venn and carroll diagrams. Pupils also enjoyed creating shape pictures, making 3d shape models and using a range of resources to complete repeating patterns.



Play based learning continues to form the basis of our EYFS curriculum, helping to develop their speaking and listening skills and develop their collaborative relationships with friends.



The children have been busy practising the nativity this half term, learning the songs and their lines for their performance. Thank you for the beautiful costumes that you provided and well done to all of the children.

The children enjoyed learning about the traditions of the 'Christingle' and participating in the Church service. Thank you to all those who were able to attend and support the children.



We all enjoyed the amazing trip to London to see Lion King. Thank you to the Friends for organising a once in a lifetime experience for the children. It was an absolutely fabulous day and the children made us extremely proud with their excellent behaviour.

Thank you to:

Mr and Mrs Pitcher (Oliver & Thomas) for donating 2 footballs for the school. These are very much appreciated.

Mrs Brice, Miss Cummings, Mrs Calton, Mrs Dutton, Mrs Horwood, Mrs Gipson, Mrs Jones, Mrs Pitcher, Mrs Williams for all your help with Swimming and Outdoor learning.

Mr and Mrs Schaay for the chicken food.