

Curriculum Overview for Class 1: Spring 2018

<h2>Literacy</h2> <p>YR/1 phonics will continue to take place daily. Pupils will continue to develop their skills in order to blend and read words containing taught phonemes (Letters & Sounds); segment and spell one and two syllable words and read and spell high frequency words.</p> <p>Y2 will learn new spelling rules each week. This term the focus will be on adding the suffixes; -s or es, -ed, -ing, -er, -est and the prefix un-.</p> <p>Focussed PAG (Punctuation & Grammar) sessions will also take place daily for Y1-2.</p> <p>During the coming term we will explore a range of fiction, non-fiction and poetry texts around a number of themes including: Winter and the Arctic; Aesops fables; The Rainforest. Pupils will read and write descriptive poems, character and setting descriptions, research and write factual reports and plan and write their own stories. Pupils will continue to write for purpose through topic links; labels, lists, captions and letters.</p> <p>It is very beneficial for pupils to read 10-15 minutes a day outside of school with a family member. This can be recorded in the home/school reading diary.</p> <p>This term pupils in Y1/2 will have home spelling work to complete. This will involve learning spelling patterns & rules and applying them in sentence or puzzle work. Spellings will be given out on a Mon with a review test the following week.</p>	<h2>Art & Design</h2> <ul style="list-style-type: none"> During the first half term we will be looking at landscapes and cityscapes, and the work of some famous artists, such as Monet. We will learn about their lives and talk about some of their artwork. After half term, the children will be looking at South American artwork and creating some Mayan inspired artwork of their own. 	<h2>Topic</h2> <ul style="list-style-type: none"> Our topic during the first half term is called 'Reduce, Reuse, Recycle.' Our topic during the second half term is called 'The Lost City.' This will focus on the Mayan civilisation. <h2>Homework</h2> <ul style="list-style-type: none"> Please ensure that you listen to your child read every night and then sign their reading record. Reception will continue to practise their sounds. Years 1 and 2 will continue to have spellings to practise every night. 	
<h2>Mathematics</h2> <p>NUMBER: including reading, writing and ordering numbers to 100 and beyond.</p> <p>ADDITION: including adding one and two digit numbers orally, with concrete materials and appropriate written methods.</p> <p>SUBTRACTION: Including more than, less than, subtracting to 20, 50 and 100 using mental and written methods.</p> <p>MULTIPLICATION & DIVISION: including grouping and sharing, doubling and halving, 2, 3, 5 and 10 times table and beyond, one step problems and puzzle work.</p> <p>FRACTIONS: including finding halves and quarters of numbers, groups of objects and shapes. Year 2 will work on thirds, equivalency and counting in fractional amounts.</p> <p>SHAPE: including identifying, naming and describing the properties of 2D and 3D shapes mathematically and in the environment.</p> <p>MEASURES: Including finding lengths, weights and volumes using standard and non-standard units.</p> <p>An emphasis will be placed on using maths in real life situations through role play and a development of problem solving skills.</p>	<h2>Design & Technology</h2> <ul style="list-style-type: none"> We will design, make and evaluate products during these lessons. We will carry out projects which focus on reusing materials. During the second half of the term we will be looking at the Mayans and South America. The children will design, make and evaluate products inspired by Mayan culture. 	<h2>Geography</h2> <ul style="list-style-type: none"> We will begin the term by looking at the geography of Burston and we will discuss the importance of looking after our environment. During the second half of the term we will look at the geography of South America. We will use atlases to locate South America and we will use geographical vocabulary to describe and make comparisons. 	
<h2>Science</h2> <ul style="list-style-type: none"> During the first half term the children will be exploring different everyday materials. They will learn to recognise the difference between objects and the materials from which they are made from. The children will learn the names of materials along with adjectives to describe them. We will carry out experiments to identify appropriate materials for different purposes. During the second half term we will look at living things in their habitats, concentrating on animals and plants that live in the rainforest. We will look at habitats, microhabitats and food chains. 	<h2>History</h2> <ul style="list-style-type: none"> During the second half of the term we will be looking at Mayan civilization. The children will be finding our about the history of the Mayans and carrying out research about the history of South America. This will all tie into our art and design and design and technology work for the second half of the term. 	<h2>Modern Languages</h2> <ul style="list-style-type: none"> The children will continue to have Japanese language lessons which will alternate with Japanese culture lessons. During these lessons, children will be engaging in fun activities which will help them with pronunciation. They will hear traditional stories and learn songs in Japanese. 	<h2>Music</h2> <ul style="list-style-type: none"> The children will be learning to sing a variety of songs and will be exploring a variety of tuned and untuned instruments. We will be listening to a variety of music, offering opinions about the music that we hear and making comparisons.
		<h2>Physical Education</h2> <ul style="list-style-type: none"> P.E will take place every Tuesday afternoon with Mrs Gipson. The children will take part in a range of sporting activities and learn the skills needed to improve their abilities. The year 2's will also go swimming on a Wednesday afternoon for half of the term. Please make sure the children bring the correct PE kit in on a Monday and that the year 2's bring their swimming kit on a Wednesday. 	<h2>Religious Education</h2> <ul style="list-style-type: none"> In the first half term, our RE lessons will explore the enquiry question: 'How important is it for Jewish people to do what God wants them to do?' This question will focus on Judaism and the theme of Passover. During the second half of the term we will explore the enquiry question: 'Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?' This question will focus on Christianity and the theme of Easter.