

Pupil premium strategy

Summary information of pupil premium (PP)

Name of school:	Burston Primary School		
Year:	2016- 2017	Total PP budget for year:	£14200 + £3129 C/F = £17329
Total number of pupils:	Total number of pupils on roll October '15 census 45	Total eligible for PP 6 + 4 EV6 + LAC* =11 24% (Nat Ave Primary 25.5%) (including ever6 and LAC) based on January 16 census information	
Amount per pupil:	(£1320 X 10)+ £1000* = £14200	Reviewed	Pupil progress meetings including monitoring efficacy of interventions using Boxall Profile + core assessments Report to Governors' Progress Cttee

Mission statement

To ensure all pupils are given opportunities that will provide potential for equality of outcomes with support for improved attainment, raised expectations and readiness for life and learning.

Barriers to future attainment for pupils eligible for PP

In-school barriers:	
A.	Vocabulary skills - pupils generally enter school with a deficit in terms of everyday vocabulary
B.	Limited language and communication skills impacts on access to areas of learning
C.	Emotional and social needs often accompanied by low aspirations and fixed mindset
External barriers:	
D.	Some issues with attendance and sporadic support at home.

Pupil premium expenditure is reviewed by the senior staff and adjusted to meet any additional needs. We use the latest John Hattie meta-analyses and the data relating to 195 'effects' on student achievement. We also refer to the Education Endowment Fund Toolkit for additional information.

Planned expenditure

Approaches used:	Linked to Barrier A/B/C/D	Implemented through:	Total Cost
TA as additional learning mentor to support emotional well being and improve pupils' attitudes to school and learning	<u>A/B/C/D</u>	21 ½ TA support in summer term within the classroom + additional funding from Diss Cluster. £5657 - £2525 (from Diss Cluster) = £3129 TA support Autumn & Spring terms 27.5 hrs per week £13657 - £7810 (Diss Cluster) = £5847	£3129 £5847
Effective and timely feedback	<u>A/B/C/D</u>	Quality first teaching in the classroom with further adult support to provide opportunities to improve and to ensure this is a successful activity. Avoiding comparison with others - rather developing self worth and growth mindset (Staff CPD)	
Professional Development	<u>A/B/C/D</u>	'Effective Confrontation' CPD for teaching staff £250 + £50 travel + £400 supply Talk for writing CPD (via adjacent cluster of schools) Boxall Training - supply costs	£700 £60 £150
Nurture groups	<u>A/B/C/D</u>	3hrs weekly TA nurture and intervention groups delivered to identified pupils Cost £1693	£1693
Specialised intervention	<u>A/B/C/D</u>	Short term interventions for individual pupils to increase self esteem in core subjects through study skills approach	£958

Increase the range of experiences	<u>A/B/C/D</u>	Trip subsidies £300	Approx. £300
Breakfast club opportunities	<u>A/B/C/D</u>	Subsidised breakfast club	Approx. £380
Resources - classroom	<u>A/B/C/D</u>	Mighty Writer - one classroom set to complement CPD course	Approx. £349
Outdoor activities	<u>A/B/C/D</u>	Provide additional opportunities to succeed in sporting and outdoor activities in small groups (<4 pupils) - planned for summer term @ £30 p/h -to be confirmed.	Approx. £300

Impact	
Nurture Groups	<p>Reduced the impact of disruptive and negative behaviour on peers.</p> <p>Pupil given strategies to begin to interact with a small group of peers and develop social skills to support needs in and out of school . A forum to address behaviour.</p> <p>Evidence the frequency and severity of incidents reduced, fewer incidents recorded in behaviour logs.</p>

Behaviour and Learning Support	<p>Children perceived themselves to be supported by a 'key person' therefore more secure. Behaviour outcomes more positive. Specific interventions;Power of Two,Toe by Toe, handwriting.</p> <p>Additional support to develop vocabulary skills (School Development Plan).</p> <p>Evidence Provision mapping for every pupil; reviewed half termly.</p>
Boxall Training	SENCo and TAs able to assess and deliver appropriate behaviour and emotional and social interventions.
Financial Support for Trips	Financial difficulties will not prevent a child from participating in any school trips, including the residential.
Breakfast Club	Ensured vulnerable children are in school on time and are prepared for learning.
Outdoor activities	Planned opportunities for all pupils to participate in running club successful with most pupils attending after school in the summer term. This encouraged a healthier lifestyle as well as ensuring success in a charity 'run'.