



Pupil Premium Strategy

Summary information of pupil premium (PP) funding.

Pupil Premium is allocated to schools for a financial year April - April.

The allocation for Burston is £11880 based on 9/41 pupils as of January 2017 census and assumes that funding will continue at the same level for the summer term 2018. Current funding is £1320 per eligible pupil (Pupils in year groups reception to year 6 as recorded as Ever 6 FSM). Currently there are no other eligible PP groups attending Burston School.

Name of school:	Burston Primary School		
Year:	September 2017- July 2018	Total PP budget for year:	£11880
Total number of pupils:	Total number of pupils on roll October 17 (predicted) 41	Total eligible for PP:	9
Amount per pupil:	(£1320 X 9 = £11880)	Reviewed:	Pupil progress meetings including monitoring efficacy



			of interventions using Boxall Profile + core assessments. Report to Local Governing Board.
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Mission statement

To ensure all pupils are given opportunities that will provide potential for equality of outcomes with support for improved attainment, raised expectations and readiness for life and learning.

Barriers to future attainment for pupils eligible for PP

In-school barriers identified in the school development plan:	
A.	Vocabulary skills - pupils generally enter school with a deficit in terms of everyday vocabulary. This impacts on comprehension in subsequent years
B.	Limited language and communication skills impacts on access to areas of learning
C.	Emotional and social needs often accompanied by low aspirations and fixed mindset
External barriers:	
D.	External influences negatively impact on some pupils' 'readiness to learn'- pastoral support with multi- agency support IDACI (<i>Income Deprivation Affecting Children Index</i>) This is amongst the 20% most deprived neighbourhoods in the country Some issues with attendance and sporadic support at home

Pupil premium expenditure is reviewed by the senior staff and adjusted to meet any additional needs. We use the latest John Hattie meta-analyses and the data relating to 195 'effects' on student achievement. We also refer to the Education Endowment Fund Toolkit for additional information.



Planned expenditure

Approaches used	Linked to Barrier A/B/C/D	Implemented through:	Total Cost Provisional
Professional Development to assist all staff to develop pupils' oral language skills and emotional literacy	<u>A/B/C/D</u>	SENCo to provide quality professional development for TAs Emotional Literacy training in conjunction with Diss Cluster Schools (DCSA) TAs to work towards certification on completion of ongoing professional development supervised by school and DCSA SENCo	(Supply costs / additional hours) £ 600
TAs as additional learning mentors to support emotional well being and improve pupils' attitudes to school and learning	<u>A/B/C/D</u>	TA support in the classroom for pupil/pupils identified by staff as requiring short/long term intervention - additional staffing costs requested from DCSA	£7 621



Nurture groups	<u>A/B/C/D</u>	Weekly TA nurture and intervention groups delivered to identified pupils Cost £2 259	£2 259
Specialised intervention of mathematics	<u>A/B/C/D</u>	Teacher to participate in Maths 'mastery' professional development provided through access to Mastery Hubs and SET (Sapientia Education Trust) and disseminate to TA to provide them with complementary skills to implement interventions	Costings for TA inset - £500
Increase the range of experiences	<u>A/B/C/D</u>	Trip/ club subsidies £300	Approx. £300
Breakfast club opportunities to ensure pupils in school and ready to learn	<u>A/B/C/D</u>	Subsidised breakfast club	Approx. £400
Resources - classroom	<u>A/B/C/D</u>	ELSA resources Contribution towards mastery resources	£200



