

Outcomes:

We always check for understanding of the task/instruction. If the 'Cloud' sanction fails to impact on behaviour, a reminder will be given about the behaviour the adult wants to see. If behaviour continues to disrupt teaching/learning, a message around 'make a good choice' is given to the pupil. If the behaviour doesn't change then a consequence is applied. Pupils using unacceptable vocabulary will be told, in the first instance, that the language they are using is not acceptable. Repeated swearing or offensive language will be a 'Cloud Behaviour'.

Playtime is missed and pupil completes a think sheet. This is signed and dated by the pupil & member of staff and kept in the pupil's file. If the unwanted behaviour occurs in the afternoon or when there is no opportunity for an adult to work with the child then the think sheet should be sent home to be completed with the child's parent/carer.

STORM BEHAVIOUR

This is serious misbehaviour. We do not want to see this kind of behaviour in our school.

Examples:

Verbal* abuse of adult or child

Being aggressive (action or threat of action that is intended to harm another person, either physically or psychologically - spitting, tripping, hitting, kicking, throwing things, lying, cheating, stealing).

Damaging property or resources

Leaving class or outdoor areas without permission

Outcomes:

A 'think sheet' will be given to be completed in a safe place. Work should also be completed here if practical. This INTERNAL EXCLUSION is an opportunity for the pupil to break the negative behaviour spiral.

Parents will be informed and the reasons why.

TORNADO BEHAVIOUR

The is extremely serious behaviour and a fixed- term exclusion from school will usually be a MINIMUM consequence.



Examples:

Leaving the school site without permission i.e onto public areas

Racist, sexist, homophobic abuse, taunting, harassment, serious deliberate damage to property, disruption to learning through physical, verbal or emotional abuse, possession of an object that could be used to intentionally harm, fighting that causes serious harm, biting (older pupils), persistent bullying (**Several Times On Purpose**).

Outcomes;

PARENTS CALLED

CHAIR OF GOVERNORS INFORMED

FIXED TERM EXCLUSION

**COUNTY NOTIFIED OF ANY
SEXUAL, PREJUDICIAL OR RACIAL
COMMENTS COUNTY NOTIFIED OF ANY
INJURY TO AN ADULT**

POLICE MAY BE CALLED

REWARDS & SANCTIONS

**BTPARTNERSHIP SCHOOLS
Guidance for all staff**

We expect that the majority of our pupils will be exhibiting Blue Sky Behaviour; a few will straddle either side on the Cloud or Sunshine Behaviour and one or two will extend to the extremes of behaviour i.e Rainbow Behaviour or Storm/Tornado Behaviour.

This is not intended to be an exhaustive list. Staff should use their discretion based upon their knowledge of the child and the situation; very often it is the antecedents that are the catalysts for positive and negative behaviours. Special consideration must be given to those pupils with SEND (special educational needs or disability) and those with specific behaviour plans. Both positive and negative behaviours that occur later in the day should be recognised proportionately and appropriately.

RAINBOW BEHAVIOUR

This is **EXCEPTIONAL** behaviour that a pupil exhibits for the majority of the time - in school and on trips without adult

Examples:

Outstanding effort for behaviour for learning
An outstanding piece of work - effort and attainment
Exceptionally caring
Managing a difficult situation
Outstanding self regulation

Outcomes:

Letter home, text message, email &/ mention on weekly bulletin
Responsibilities given
Exceptionally - HT's badge

SUNSHINE BEHAVIOUR

This behaviour is **prolonged** blue sky attitude and behaviour and are perhaps noticed around the school by all staff.

Examples:

As blue sky but over a longer period of time - a week +
Effort and positive attitude shown for difficult work or situations
Recognised by other pupils

Outcomes:

Public recognition outside the classroom environment e.g. to Headteacher / Head of School, mention in the newsletter

BLUE SKY BEHAVIOUR

This is the expectation of behaviour for everyone to achieve on a daily basis. For some pupils this is an achievement and should be recognised as such. Every day starts afresh with ALL pupils in the blue sky.

Examples:

Keeping the school rules
Meeting classroom expectations
Able to self regulate and self organise
Holding the door for the next person
Remembering please and thank you as part of **STEPS**



Smile
Thank you
Excuse me
Please
Sorry

Outcomes:

Reinforcement should be immediate where possible.
Time should be given (at LEAST on a daily basis and maybe more frequently for initial reinforcement) to praise those children who have achieved this level of behaviour

CLOUD BEHAVIOUR

An adult will calmly and (if appropriate, privately) remind a pupil how to behave.

Examples:

Wasting time or not listening to instructions
Shouting out or making noises
Teasing or name calling
Unacceptable language - not directed at others
Dropping litter

Outcomes:

We always check for understanding of the task/ instruction. For mild behaviour which may be disrupting teaching, learning or safe play, the child is given a reminder of what the member of staff wants to see. A wait time is given. If negative behaviour continues there will be a consequence. The consequence will be appropriate to the child and the behaviour eg Time Out during playtime/lunchtime. The number of warnings will vary - the should not be given publicly unless there is no other option. No more than three warnings with a reasonable wait time between.

RAIN BEHAVIOUR

This behaviour is unacceptable in our school.

Examples:

Continually distracting others
Refusing to follow instructions
Swearing* or offensive language
Pushing, shoving, hurting
Careless play which hurts others
Lack of respect for property or resources

Outcomes:

See next page

